

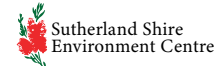
Information and Support Package 

Kids 4 the Planet 2023

Edge of the
future:
Education 4 All



With support from



Kids 4 the Planet – NSW 2023
Information and Support Package

Edge of the Future: Education 4 All



Phil Smith
Founder and CEO
Speaking 4 the Planet

phil@speaking4theplanet.org.au



Kids 4 the Planet 2023

Edge of the Future: Education 4 All

Speeches	Prepared: One 3minute prepared speech per school. Theme: Edge of the Future: Education 4 All.
Visual Arts	Three artworks per school. Theme: Edge of the Future: Education 4 All. Artwords: Students are to write a 100 word explanation to accompany the artwork.
Video	One two-minute video per school. This must be introduced on the day. Theme: Edge of the Future: Education 4 All.
Writing	A 30 Word Challenge! Theme: Edge of the Future: Education 4 All.
STEM	Each school can have one STEM team with up to 5 members. The specific task will be given to the STEM team on the day. It will be related to the competition theme, Edge of the Future: Education 4 All.

Kids 4 the Planet 2023

1. The event will take place at Lakemba Public School on Thursday 22 June 2023.
2. Starting time is 9.30am and finish time is 2.30pm.
3. In the table above are summaries of what is required. Please read the more detailed descriptions of the categories in section 3 below.
4. All speeches, art, video, writing and STEM activities are to be based on the topic, Edge of the Future: Education 4 All.
5. Let your imagination run free! Speeches, video, writing and art are meant to be quirky, original, divergent in their thinking/presentation, and researched.
6. Speeches will be timed.
7. Judging criteria are provided. See the links in this package. Have a look at them in your planning.
8. To those doing the speeches...please avoid reading.
9. Students bring their own morning tea, drinks and snacks. Lunch is provided.
10. Morning tea and lunch are provided for teachers.
11. All students will be required to complete a Permission to Publish form.
12. If students cannot be photographed or videoed, teachers need to let the organisers know on the day and help ensure this doesn't happen. (Thanks.)



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

COVID-19 PANDEMIC

HAS DEEPEMED A
GLOBAL LEARNING CRISIS

147 MILLION CHILDREN
MISSED OVER HALF
OF IN-PERSON
INSTRUCTION
IN 2020-2021



24 MILLION LEARNERS

(PRE-PRIMARY TO UNIVERSITY LEVEL)

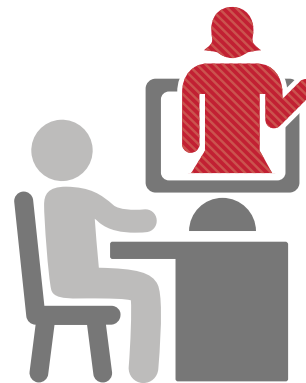
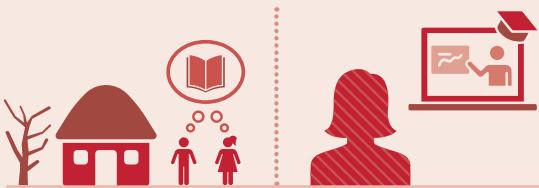
MAY NEVER

RETURN TO SCHOOL



EDUCATION IS A LIFELINE FOR CHILDREN IN CRISES

ENTRENCHED INEQUITIES IN EDUCATION HAVE ONLY **WORSEMED** DURING THE PANDEMIC



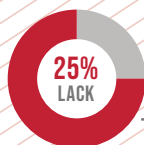
REMOTE LEARNING

IS OFFERED TO
3 MILLION

UKRAINIAN CHILDREN
IN THE CHAOS OF WAR
(APRIL 2022)

MANY COUNTRIES ARE **IMPROVING** SCHOOL INFRASTRUCTURE AS CLASSROOMS REOPEN

GLOBALLY,
PRIMARY SCHOOLS
(2019-2020)



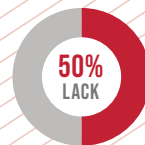
ELECTRICITY



DRINKING WATER



BASIC SANITATION



COMPUTERS



INTERNET ACCESS

SUSTAINABLE DEVELOPMENT GOALS



The Sustainable Development Goals (SDGs)

LOVE
YOUR LEARNING AND
SPEAK UP TODAY AND ALL
DAYS ABOUT THE IMPORTANCE OF
EDUCATION FOR ALL BECAUSE EVERY
CHILD DESERVES AN EDUCATION, AND
EDUCATION IS A PATHWAY TOWARDS A
SUSTAINABLE WORLD.

Minh Khuê, student, Ha Noi,
Viet Nam, 2023

Contents

1. Purpose of this package	8
2. Speaking 4 the Planet and Kids 4 the Planet.....	8
3. Competition categories and judging criteria.....	9
4. Prompts and resources	10

Prepared by **Phil Smith** and **Hanh Do**

With support from



<https://www.ssec.org.au>



<https://www.paddypallin.com.au>

S4P competitions are supported by the Australian Association for Environmental Education and the World Environmental Education Congress Secretariat



<https://www.aaee.org.au>



<https://weecnetwork.org>

Design and layout by **Petur Farkas**

1. Purpose of this package

This information and support package is designed to help participants prepare quality entries for the competition. It provides:

- Information on Speaking 4 the Planet and the competition categories
- Links to relevant websites
- Links to Judging criteria
- Links to tips for speaking and writing.

The Kids 4 the Planet public speaking, video, writing, art and STEM competitions create opportunities for students to express this single precious planet on which we all live. The topic, *Edge of the Future: Education 4 All*, invites students to prepare and deliver punchy, quirky, creative and pointed presentations and ideas designed to influence the thoughts, emotions and actions of the audience. Items that will strengthen or re-shape thinking about the importance of education for all people, especially young children.

The links in the package are a start. All participants are encouraged to research widely and build evidence-based, powerful, and personal messages.

2. Speaking 4 the Planet and Kids 4 the Planet

Speaking 4 the Planet is an arts-based competition for young people. Since its origins in 2013, S4P has enabled many young people to find a voice, to ponder different kinds of futures, and to honour ways of being in our world that are respectful and inclusive. S4P competitions have included a range of arts categories, including speaking, writing, art, drama, video, meme and poetry.

Kids 4 the Planet grew out of S4P in 2017. It is for Stage 3 students. Every K4P event has been held at Lakemba Public School. At LPS, all classes investigate the competition theme and prepare posters and artworks and models to decorate the school hall, where the competition takes place.

Here's an article that says more about S4P:

[Speaking 4 the Planet, changing the world – one presentation at a time](#), The New Bush Telegraph.

And here's a short video on S4P:

[Advocates 4 the Earth - S4P - YouTube](#)

3. Competition categories and judging criteria

There are 5 categories in this competition.

🗣️ SPEAKING - Participants give a speech of no more than 3 minutes. It must be on the competition theme and it must not go over time. Note that only one speech per school is requested.

Speakers will need to clearly state the problem or issue being addressed. They will need to make links between problems and solutions. Use techniques of persuasion that can shift the way the audience thinks and feels about the issues. The time limit is important. Please avoid reading your speech. Give your speech a title.

Check the [Tips for Improving your Public Speaking](#).

Judging criteria

Your speech will be judged against these criteria. Check this [LINK](#) and use the criteria in your preparation.

📝 WRITING - This category requires you to write no more than 30 words on the competition topic. The writing must be prose. Submissions that exceed 30 words will not be considered.

Be sure to include your name, age and location at the top of your piece of writing. Give your work a title.

Check out the *Tips for Better Writing* here [LINK](#).

Judging criteria

Here are the judging criteria [LINK](#) You should use them in your preparation.


🎨 ART - Artworks need to be related to the competition topic. Artworks can be paintings or drawings. Paint, charcoal, ink, graphite, pen, etc. may be used. Give your artwork a title.


Art can change the world: Check this essay [here](#). Use your art to challenge the thinking of your audience.

Judging criteria

Here are the judging criteria. Use them when you are doing your artwork. [LINK](#)



 **VIDEO** - Videos can be anything up to but not longer than 2 minutes (including credits). The focus must be the competition topic. A maximum of 3 students can be involved in making the video. Give your video a title. *Please read the copyright guidelines [here](#)*

 **STEM** - Each school can have one STEM team with up to 5 members. The specific task will be given to the STEM team on the day. It will be related to the competition theme, Education 4 All. Each team will be required to give its work a title.

Judging criteria

Here are the judging criteria. Read them and know them before the day so that you can have them in mind when you are doing your STEM activity. [LINK](#)

4. Prompts and resources

Sustainability is about relationships. With each other; with things; with the past, present and future; with ideas; with challenges and differences and conflicts; with trees and soils and water and air and other species and with the rest of nature. Peace matters. Cooperation and collaboration matter. Social justice and equity matter. Tolerance and acceptance matter. Clean air, healthy foods, clean water, healthy soils all matter. Biodiversity matters. Education for all matters. A healthy planet is vital for healthy humanity; healthy people and societies are vital for a healthy planet. People and the planet are inextricably linked.

Participants will need to do some research and find their own relevant articles, examples, and stories. Below are a few prompts and links that could be useful.

Education for all

Education is the basic building block of every society. It is the single best investment countries can make to build prosperous, healthy and equitable societies. [Article 26 of the 1948 Universal Declaration of Human Rights](#) states that “Everyone has the right to education.” Today however, 57 million children remain out of school. Education is not only a right, but a passport to human development that opens doors and expands opportunities and freedoms. [Sustainable Development Goal 4: Ensuring Inclusive, Equitable, and Quality Education and the Promotion of Lifelong Learning Opportunities for All](#), recognizes several impediments for universal education and attempts to address them through targets to increase the number of scholarships to students in developing nations and create educational facilities that are gender sensitive and disability inclusive.

Sustainable and shared economic development increasingly depends on the capacity of governments to implement policies targeted at marginalized groups and remove barriers to ongoing learning and entry into the labor market. Notwithstanding the significant achievements over the past decade, women and girls still have the least access to education and training, and specific policies are urgently needed to address these challenges.

Those who leave school at an early age are vulnerable to unemployment, poverty, early marriage, and pregnancy. Some of the factors that fuel drop-out rates include poverty, gender, disability, family catastrophes, war and conflict, as well as perceived low return on investment for education. Developing alternative learning opportunities that take into account these reasons for high drop-out rates are necessary to provide young people appropriate opportunities to consolidate their basic knowledge and competencies, and equip them with the relevant skills needed to obtain employment, become business owners and entrepreneurs or engage in other productive work.

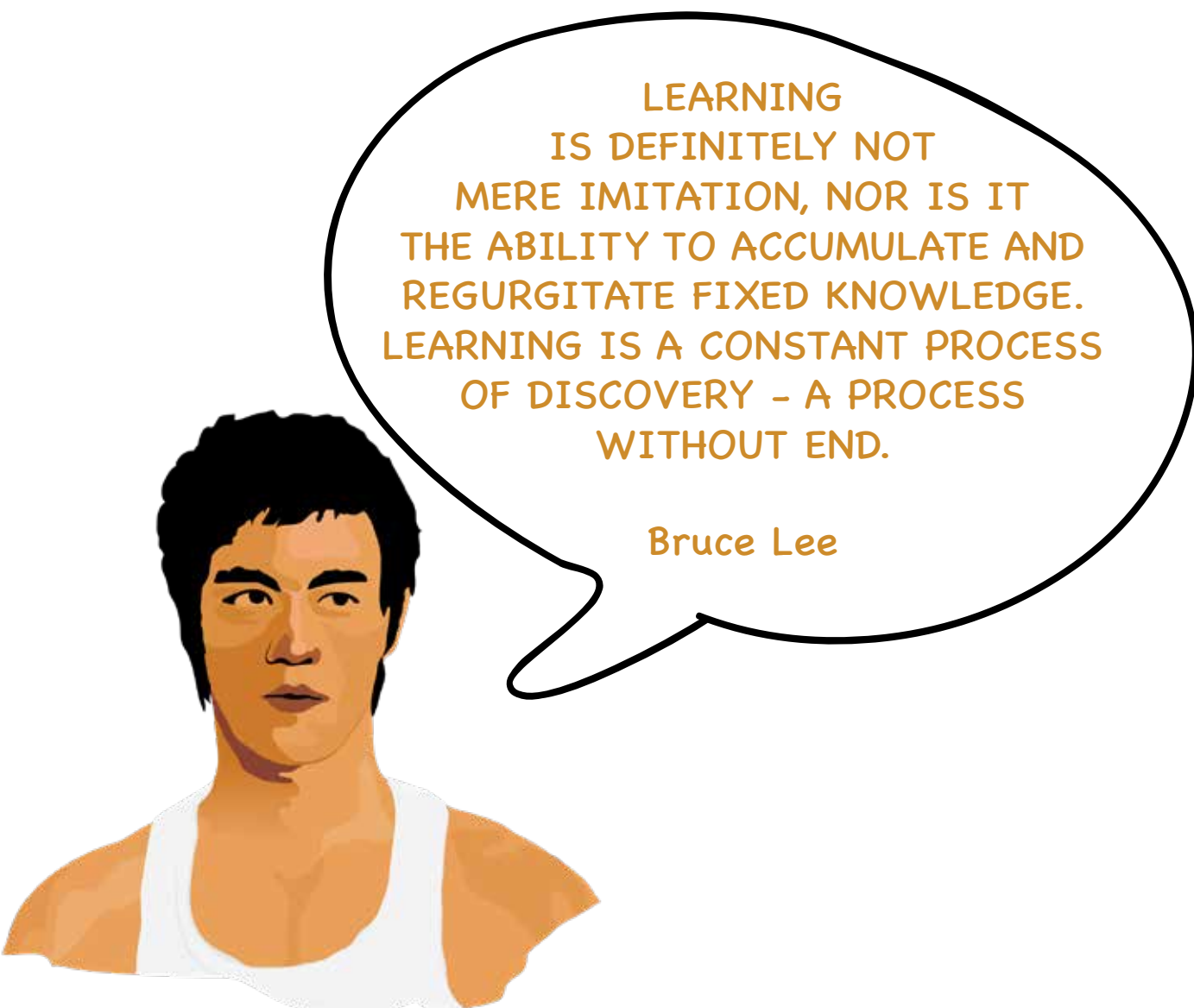
<https://www.un.org/en/academic-impact/education-all>

Video on all the SDGs

<https://www.youtube.com/watch?v=0XTBYMfZyrM&t=4s>

Opportunity, Innovation, Creativity and the importance of education for everyone.

<https://education4all.co>



LEARNING
IS DEFINITELY NOT
MERE IMITATION, NOR IS IT
THE ABILITY TO ACCUMULATE AND
REGURGITATE FIXED KNOWLEDGE.
LEARNING IS A CONSTANT PROCESS
OF DISCOVERY - A PROCESS
WITHOUT END.

Bruce Lee

Education for a changing world

<https://education.nsw.gov.au/teaching-and-learning/education-for-a-changing-world/future-edge>

Future EDge draws upon the research of the Education for a Changing World initiative. Working with leading educators and researchers, this initiative indicates that the demands of an uncertain future are best met by some of the longest-standing goals of education: a strong foundation in the core skills of literacy and numeracy, deep content knowledge in a range of disciplines, and the ability to problem solve and reason ethically, critically and creatively.

Education for a fairer world needs to include a focus on education for girls and women



<https://www.newscientist.com/article/2366088-reducing-inequality-could-see-world-population-fall-to-6-billion/>

Wow! Look how some children get to school!

<https://www.globalcitizen.org/en/content/unreal-ways-education-kids-commute-transportation/>

Preparing youth for the future

We need to transform education for this generation to be prepared for the future

In 2015, the international community declared that universal primary completion, the unattained education goal of past decades, was not going to be ambitious enough for the 2030 Agenda. It would not even be sufficient if all youth completed secondary school, a new target aimed to set the bar higher. Instead, all children and adolescents would also need to achieve a minimum proficiency level in reading and mathematics if they were to be prepared for the future. According to new estimates released today by the UNESCO Institute for Statistics (UIS) and the Global Education Monitoring (GEM) Report, only about half of all children and adolescents are prepared for the future, according to this definition; education systems are failing the other half.

<https://world-education-blog.org/2022/09/15/we-need-to-transform-education-for-this-generation-to-be-prepared-for-the-future/>

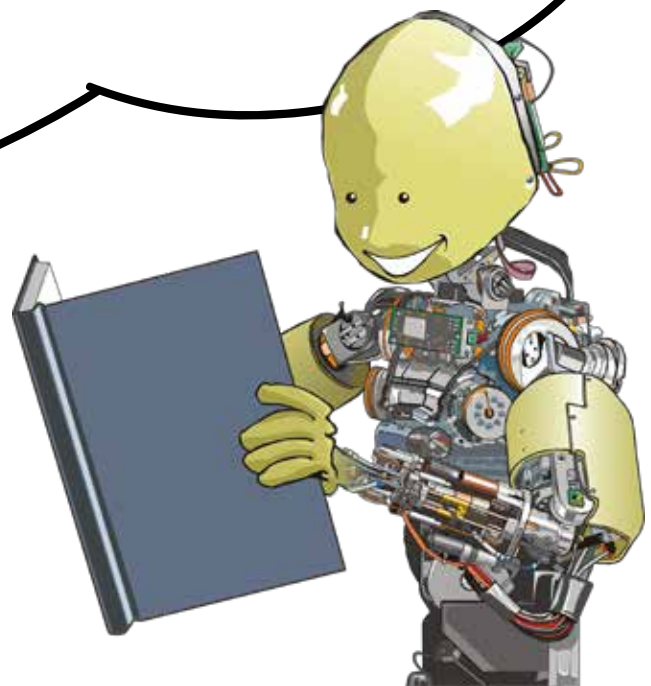
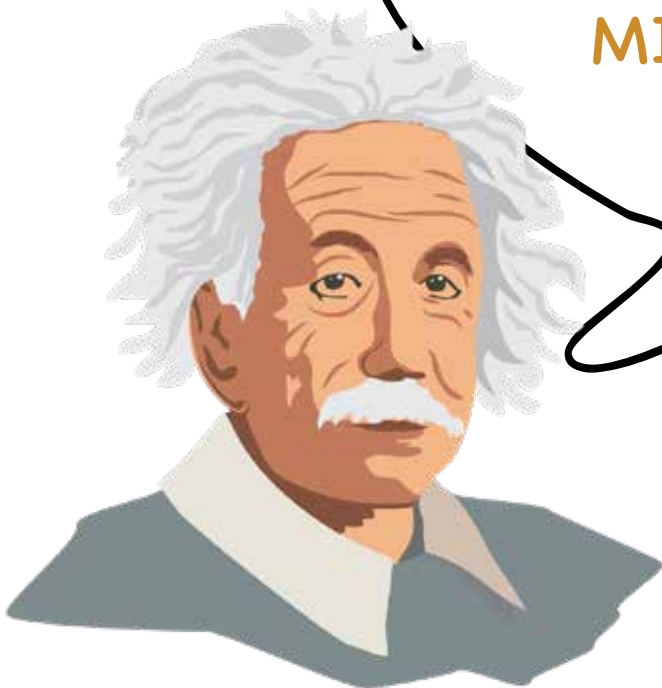
Five predictions for the future of learning in the age of AI

When OpenAI released its chatbot ChatGPT last year, proponents were quick to announce the death of various writing-related fields, such as screenwriting, computer programming, and music composition. One particular field stood out as a sector that would feel the power of ChatGPT almost immediately: education. With ChatGPT's technology, students can now easily cheat on papers and college admissions essays, while on the opposite end, teachers can outsource their curriculums to AI—and no one would be the wiser.

<https://a16z.com/2023/02/08/the-future-of-learning-education-knowledge-in-the-age-of-ai/>

EDUCATION IS NOT
THE LEARNING OF FACTS,
BUT THE TRAINING OF THE
MIND TO THINK.

Albert Einstein





Five reasons why we should teach our kids to take care of the Earth

<https://www.workingmother.com/blogs/mommy-favorites/five-reasons-why-we-should-take-care-earth>





IT IS THE SUPREME ART OF
THE TEACHER TO AWAKEN JOY
IN CREATIVE EXPRESSION AND
KNOWLEDGE.

Albert Einstein



Phil Smith
Speaking 4 the Planet

phil@speaking4theplanet.org.au